

## **WLO2**

At the end of the workshop, all participants will be able to:

1. map outcomes using the Constructive Alignment concept, based on Bloom's Taxonomy of Learning
2. determine course credit by using Student Learning Time (SLT) and notional hour, based on Garispanduan Penulisan Program Akademik, Kementerian Pendidikan Malaysia
3. develop a Table of Test Specification, based on course topics/content, SLT and Bloom's level
4. explain how to construct test items for cognitive assessment